

T-PATTERN

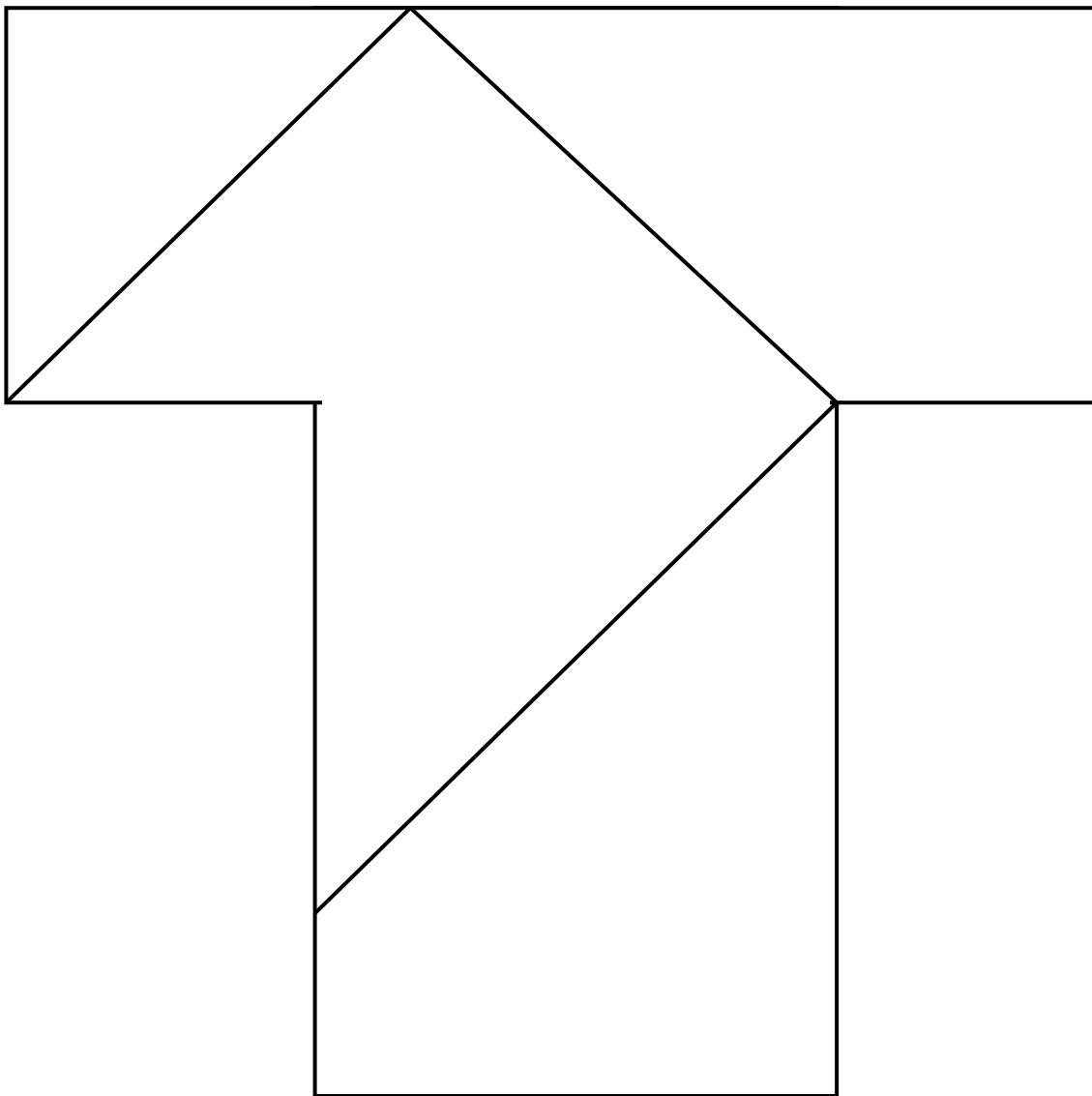
1. Prepare two envelopes, each containing the pieces necessary to assemble a cardboard "T". Although the pieces for envelope "A" will be identical in size to those in envelope "B", the same size pieces will be different colors, as illustrated later in the "T-Pattern for Creating Pieces".
2. Call for two volunteers. Seat them back to back at the front of the room so they cannot see each other. (Use chairs with table arms to work on.)
3. Give each volunteer an envelope and have him/her take the pieces out and place them before him/her.
4. Give one volunteer the "Instruction Form". Tell him/her to read it silently and then perform the task. (Ask other volunteers to observe and take notes as to what happens.)
5. When the task is completed, discuss the following ideas:
 - a. What helped the task performance?
 - b. What hindered the task performance?
 - c. How important was accuracy of communication?
 - d. How important was proper sequencing of communications?
 - e. How important was the proper choice of words?
 - f. Were there any "miscommunications"?
 - g. How do ideas C-F apply to working with people on the job?

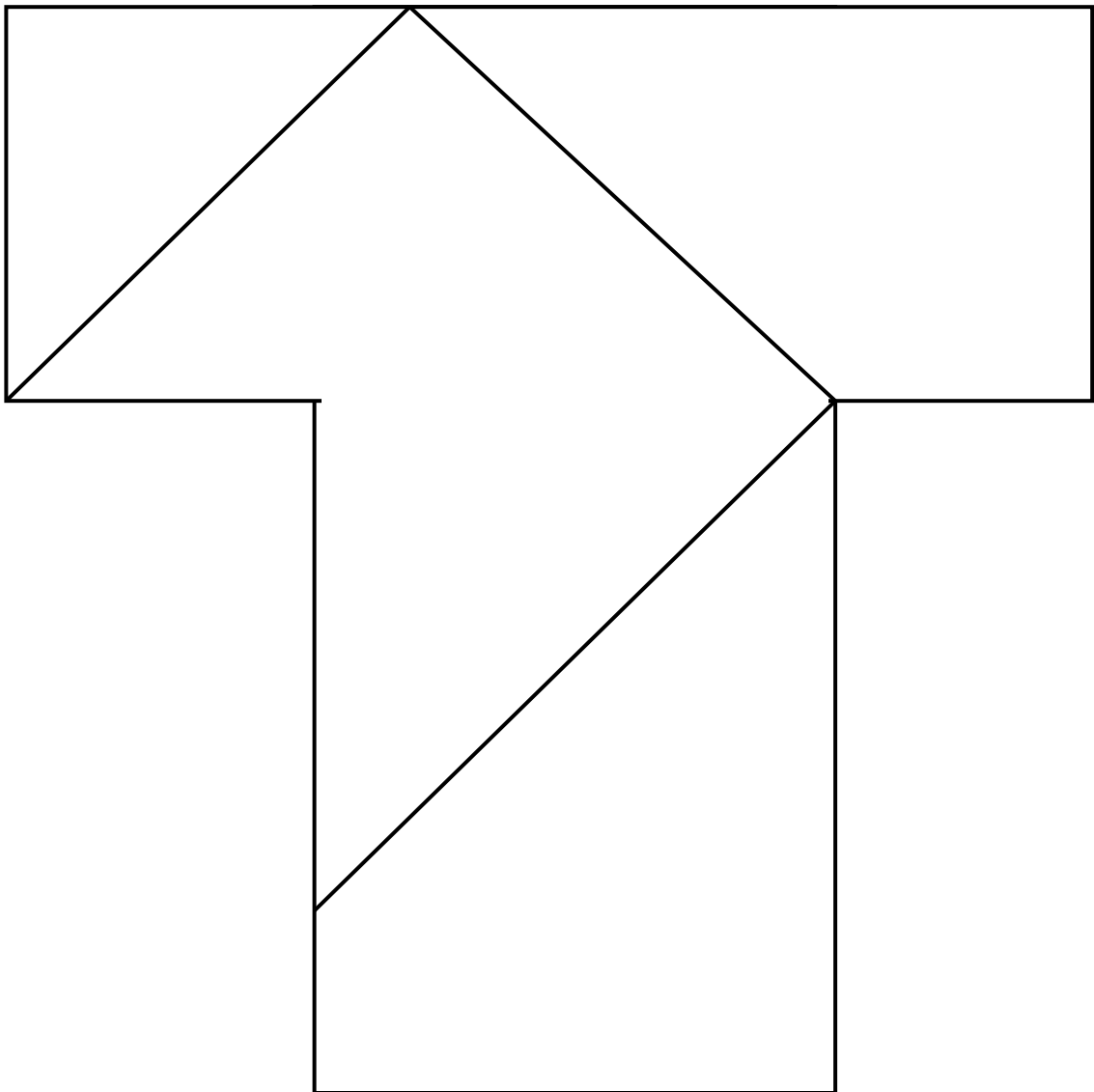
Tools and Materials:

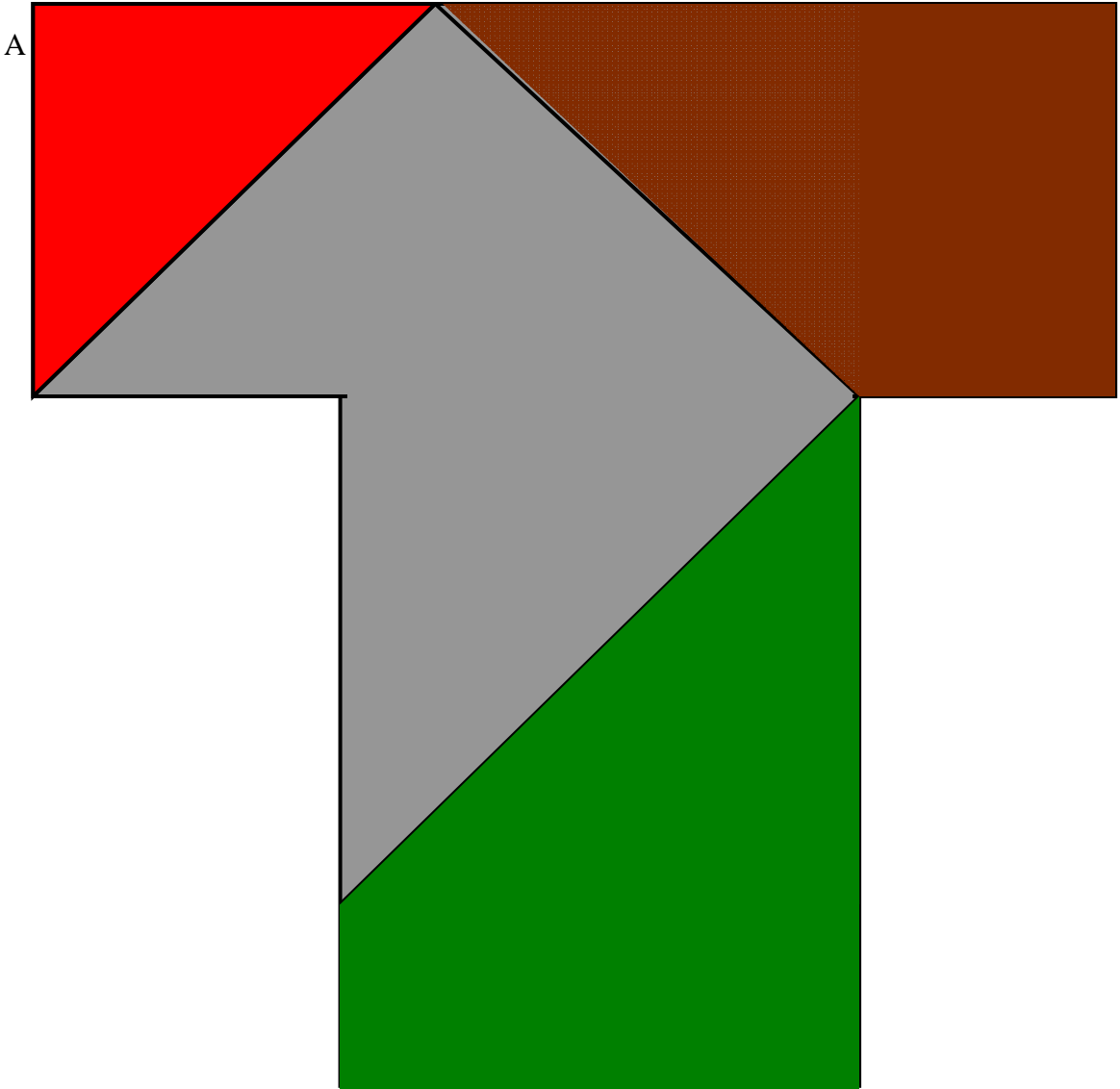
1. Two envelopes containing T-puzzle pieces.
2. The "Instruction Form" .

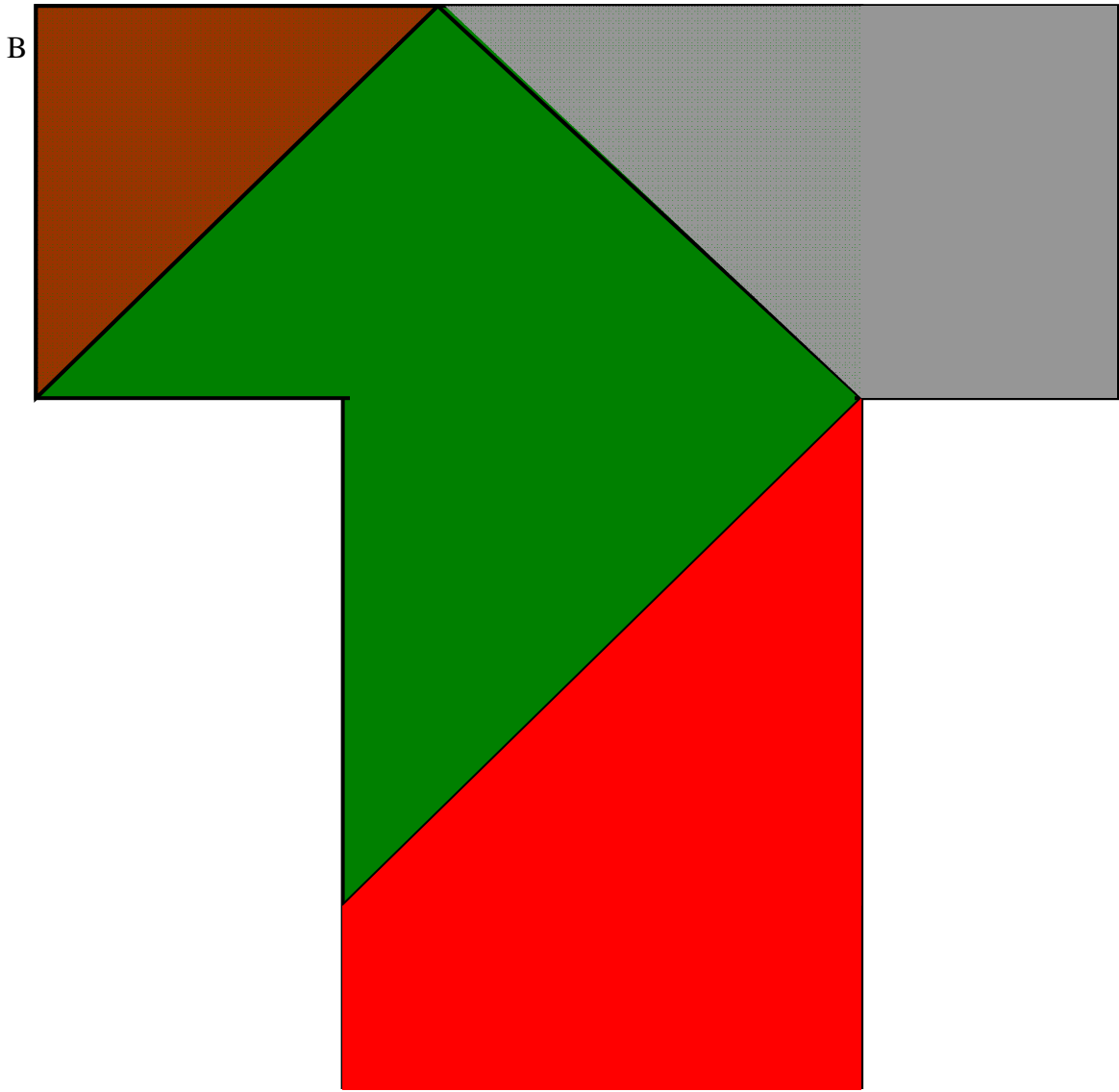
INSTRUCTION FORM

You have the pieces necessary to assemble a block letter "T". Your task is to describe to your partner how to assemble the pattern, without telling him/her what he/she is assembling. He/she has the same number and size of pieces as you do. The pattern for the "T" is given below:









T-PATTERN FOR CREATING PIECES

(Use this for yourself- do not give to student volunteers)

